

UNIVERSITATEA "ALEXANDRU IOAN CUZA" din IAȘI PER LIBERTATEM AD VERITATEM

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COURSE DESCRIPTION

1. Program Information

| 1.1 University | Alexandru Ioan Cuza |
|-----------------------------------|--|
| 1.2 Faculty | Faculty of Computer Science |
| 1.3 Department | Computer Science |
| 1.4 Study Domain | Computer Science |
| 1.5 Study Cycle | Undergraduate studies |
| 1.6 Study Program / Qualification | Computer Science / Bachelor of Science |

2. Course Information

| 2.1 Course Name | | | Petri Nets and Applications | | | |
|-------------------------------|------|--------------|---|--|--|----|
| 2.2 Course Teache | ər | | LECTURER OANA OTILIA CAPTARENCU, PHD | | | |
| 2.3 Seminary Tead | cher | | LECTURER OANA OTILIA CAPTARENCU, PHD | | | |
| 2.4 Study Year | 3 | 2.5 Semester | nester 2 2.6 Evaluation E 2.7 Course Status C | | | OP |
| * OB Computerat / OB Optional | | | | | | |

OB – Compulsory / OP – Optional

3. Total estimated hours (hours per semester and didactic activities)

| \ I | | | | / | | |
|--|-------------------|-----------------|-----------|--------|-------------------------|----|
| 3.1 Hours per week | 4 | in which: 3.2 | course | 2 | 3.3 seminary/laboratory | 2 |
| 3.4 Hours in curriculum | 56 | in which: 3.5 | course | 28 | 3.6 seminary/laboratory | 28 |
| Time Distribution | Time Distribution | | | | hours | |
| Manual study, Course support, Bibliogra | aphy, | , and others | | | | 14 |
| Supplementary Documentation in library | /, in (| electronic foru | ms, and o | on the | field | 14 |
| Seminaries/laboratories preparation, homeworks, reports, portfolios and essays | | | 28 | | | |
| Tutoring | | | - | | | |
| Evaluation | | | 4 | | | |
| Other activities (consultations per student) | | | - | | | |
| | | | | | | 50 |
| 3.7 I otal hours individual study | | | | 56 | | |
| 3.8 Total hours per semester | | | 116 | | | |
| 3.9 Credits | | | | | | 5 |

4. Preconditions (if necessary)

| 4.1 Of Curriculum | |
|-------------------|--|
| 4.2 Of Skills | |

5. Conditions (if necessary)

| 5.1 For Course Operation | |
|---|--|
| 5.2 For Seminary/Laboratory Operation | |



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6. Specific Skills Acquired

| Professional Skills | C1. The master and understanding of the basic concepts, theories and methods in the area of Petri nets C2. The use of the basic knowledge for the explanation and interpretation of certain situations and processes related to the domain (the use of different types of Petri nets for the modelling and analysis of real systems and processes). |
|------------------------|--|
| Transversal Skills | CT1. The use of efficient methods and techniques to learn, reasearch and develope of the ability to employ efficiently the aquired knowledge |

7. Course Objectives (from the grid of specific skills acquired)

| 7.1 General Objectives | The definition of the basic principles and concepts in the area of Petri nets The identification of the suitable models and methods for solving certain real problems |
|---------------------------|--|
| 7.2 Specific Objectives | After attending this course, students should be able to: Describe real systems, using different classes of Petri nets Analyze properties of systems using Petri net based models Idenitify the most suitable class of Petri nets to model a given system Use software tools for editing and analyzing Petri nets |

8. General Description

| 8.1 | Course | Teaching Methods | Observations (hours and bibliographic references) |
|-----|---|----------------------------|--|
| 1. | Petri nets: introduction, properties | Exposure (video-projector) | References : 1, 2 |
| 2. | Behavioural properties of Petri Nets; Fundamental situations modeled with Petri nets; Capacity Petri nets | Exposure (video-projector) | References : 1, 2 |
| 3. | Analysis methods for Petri nets: covering structures | Exposure (video-projector) | References : 1, 2 |
| 4. | Linear Algebraic Techniques for analyzing properties of Petri nets. | Exposure (video-projector) | References : 1, 2 |
| 5. | Analiza structurala a retelelor Petri: tehnici bazate pe sifoane, capcane | Exposure (video-projector) | References : 2,3 |



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| 6. | Applications of Petri nets in workflow theory: workflow nets | Exposure (video-projector) | References: 5 |
|-----|---|--|-----------------------|
| 7. | Petri nets extensions | Exposure (video-projector) | References : 1, 2 |
| 8. | Summary of the analysis methods for Petri nets, case studies and applications | Exposure (video-projector), debate, case studies | References : 1, 2,3,5 |
| 9. | Time extensions of Petri nets | Exposure (video-projector) | References : 6, 7 |
| 10. | Time extensions of workflow nets | Exposure (video-projector) | References : 8 |
| 11. | Coloured Petri Nets: introduction | Exposure (video-projector) | References : 4 |
| 12. | Properties of Coloured Petri Nets | Exposure (video-projector), debate | References : 4 |
| 13. | Ierarhical Coloured Petri Nets | Exposure (video-projector), debate | References : 4 |
| 14. | Applications of Coloured Petri Nets | Exposure (video-projector), debate | References : 4 |

Bibliography

Main references:

- 1. T. Jucan, F.L. Tiplea: Retele Petri. Teorie si Practica. Romanian Academy Press, Bucuresti, 1999.
- 2. T. Murata. Petri nets: Properties, analysis and applications. Proc. of the IEEE 77(4), pp. 541-580, 1989.
- 3. W. Reisig. Elements of Distributed Algorithms. Modeling and Analysis with Petri Nets, Springer-Verlag, 1998.
- 4. K. Jensen. Coloured Petri Nets. Basic Concepts, Analysis Methods and Practical Use. Vol. 1, Basic Concepts. Monographs in Theoretical Computer Science, Springer-Verlag, 2nd corrected printing 1997. ISBN: 3-540-60943-1.
- 5. W.M.P. van der Aalst and K.M. van Hee. Workflow Management: Models, Methods, and Systems. MIT press, Cambridge, MA, 2004.
- 6. L. Popova, On Time Petri Nets, Journal of Information Processing and Cybernetics, vol. 27, no. 4, 227-244, 1991.
- 7. P.H. Starke, Some Properties of Timed Nets Under the Erliest firing rule, Advances in Petri Nets 1989, Lecture Notes in Computer Science, vol. 424, Springer-Verlag, 418-432, 1989.
- 8. F.L. T, iplea, G.I. Macovei, Timed Workflow Nets, Proceeding of the 7th Interational Symposium on Symbolic and Numeric Algorithms for Scientific Computing SYNASC 2005, IEEE Computer Society, 361-366, 2005.

Supplementary references:

 Wil M. P. van der Aalst: Interval Timed Coloured Petri Nets and their Analysis. Application and Theory of Petri Nets 1993: 453-472

| 8.2 | Seminary / Laboratory | Teaching methods | Observations (hours and bibliographic references) |
|-----|--|--------------------------|---|
| 1. | Description of systems using classic Petri nets. Finding properties of Petri nets. | Problem solving , debate | References : 1 |
| 2. | Description of systems using classic Petri nets and software tools (Tina 3.2) | Problem solving , debate | References : 1, 5 |



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| 3. | Analysis of systems using Petri nets and covering structures | Problem solving | References: 1 |
|-----|---|--|-----------------------|
| 4. | Analysis of systems using Petri nets and linear algebraic techniques | Problem solving , debate, case studies | References : 1 |
| 5. | Analysis of systems using Petri nets and linear algebraic techniques, structural analysis and software tools (Tina 3.2) | Problem solving , debate, case studies | References : 1, 5 |
| 6. | The modelling and analysis of soundness for workflows using workflow nets and workflow nets specific techniques | Problem solving , debate, case studies | References : 1 |
| 7. | The modelling and analysis of soundness for workflows using workflow nets and sotware tools (Tina 3.2, WoPeD) | Problem solving , debate, case studies | References: 1, 5,6 |
| 8. | The description and analysis of systems using Petri nets extenstions | Problem solving , debate, case studies | References : 1 |
| 9. | Laboratory test: the description and analysis of systems using Petri nets and specific software tools (Tina) | Problem solving , debate, case studies | |
| 10. | Applications of Time Petri Nets and Timed Petri Nets. The use of Tina 3.2 for editing and analyzing time Petri nets | Problem solving , debate, case studies | References : 1, 5 |
| 11. | Coloured Petri Nets: the use of CPN Tools for editing Coloured Petri Nets | Problem solving , debate, case studies | References : 1, 2,3,4 |
| 12. | The descriptions of systems using Coloured Petri Nets and CPN Tools | Problem solving , debate, case studies | References : 1, 2,3,4 |
| 13. | The descriptions of systems using lerarhical Coloured Petri Nets and CPN Tools Descrierea unor sisteme utilizand retele Petri colorate ierarhice si CPN Tools | Problem solving , debate, case studies | References : 1, 2,3,4 |
| 14. | Projects presentation (systems modelled with Coloured Petri Nets and CPN Tools) | | |

Bibliography

1. Courese bibliography

2. K. Jensen and L.M. Kristensen. Coloured Petri Nets -- Modeling and Validation of Concurrent Systems. Springer-Verlag Berlin, 2009.

 A.V. Ratzer, L. Wells, H.M. Lassen, M. Laursen, J.F. Qvortrup, M.S. Stissing, M. Westergaard, S. Christensen, and K. Jensen. <u>CPN Tools for Editing, Simulating, and Analysing Coloured Petri Nets</u>. LNCS 2679, pp. 450-462, Springer-Verlag Berlin, 2003

4. CPN Tools home page http://cpntools.org/

5. Tina home page: http://projects.laas.fr/tina//download.php

6. WoPeD home page: http://www.woped.org/



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9. Course content synchronization with the expectations of the community representatives, professional associations and employers from the program domain

10. Evaluation

| Activity Type | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 The weight of each evaluation form (%) | | |
|---|---|---|--|--|--|
| 10.4 Course | Two written tests, T1 and T2, graded from 1 to 10. The sum of grades for the two tests should be at least 8. | Written tests T1 (week 8) and T2 (examination session) | T1 – 40% T2- 20% | | |
| 10.5 Seminary/ Laboratory | Laboratory activity (LSA) is grades from 0 to 10. The grade for LSA should be at least 5. | LSA is obtained by problem solving during laboratories (20% LSA), a laboratory test (50% LSA) and a project (30% LSA) | 40% | | |
| 10.6 Minimal performance standards | | | | | |
| - The understanding of the basic concepts and principles in the Petri net area. | | | | | |

The understanding of the basic concepts and principles in the Petri net area.
 The modelling and solving of problems with a moderate degree of complexity, using computer science and mathematics knowledge (the modelling and analyzing of a system, using simulation tools and learned techniques)

Date

Course Teacher

Seminary/Laboratory Teacher

Department Date of Approval

Director of the Department