



FIȘA DISCIPLINEI

1. Date despre program

1.1 Instituția de învățământ superior	“Alexandru Ioan Cuza” University of Iași
1.2 Facultatea	Faculty of Informatics
1.3 Departamentul	Departament of Informatics
1.4 Domeniul de studii	Informatics
1.5 Ciclul de studii	BSc
1.6 Programul de studii / Calificarea	Informatics/Bachelor in Computer Science

2. Date despre disciplină

2.1 Denumirea disciplinei		Machine Learning					
2.2 Titularul activităților de curs		Assoc. Prof. Dr. LVIU CIORTUZ					
2.3 Titularul activităților de seminar		Assoc. Prof. Dr. LVIU CIORTUZ					
2.4 An de studiu	III	2.5 Semestru	1	2.6 Tip de evaluare	E	2.7 Regimul disciplinei*	OB

* OB - Obligatoriu / OP - Opțional

3. Timpul total estimat (ore pe semestru și activități didactice)

3.1 Număr de ore pe săptămână	4	din care: 3.2 curs	2	3.3 seminar/laborator	2
3.4 Total ore din planul de învățământ	56	din care: 3.5 curs	28	3.6 seminar/laborator	28
Distribuția fondului de timp					ore
Studiu după manual, suport de curs, bibliografie și altele					28
Documentare suplimentară în bibliotecă, pe platformele electronice de specialitate și pe teren					28
Pregătire seminarii/laboratoare, teme, referate, portofolii și eseuri					28
Tutoriat					-
Examinări					4
Alte activități					-
3.7 Total ore studiu individual					56
3.8 Total ore pe semestru					116
3.9 Număr de credite					5

4. Precondiții (dacă este cazul)

4.1 De curriculum	
4.2 De competențe	Basic skills of high-school mathematics (calculus, elementary geometry), and also mathematical analysis, probabilities and algorithmics from BSc studies.

**5. Condiții** (dacă este cazul)

5.1 De desfășurare a cursului	
5.2 De desfășurare a seminarului/ laboratorului	The student has the obligation to attend all seminars. Attendance of the lectures is highly recommended.

6. Competențe specifice acumulate

transversale Competențe profesionale Competențe	C1. The ability to understand, to implement and to use the basic Machine Learning algorithms.
	CT1. The ability to employ the mathematics skills (functional analysis, probabilities and statistics) to the design and the analysis of the basic Machine Learning algorithms. CT2. The ability to work in the „data-driven programming” paradigm: the exploratory analysis of data, the automatic creation of models, the evaluation of models.

7. Obiectivele disciplinei (din grila competențelor specifice acumulate)

general 7.1 Obiectivul	The acquisition of basic concepts in the area of Machine Learning; the understanding and the usage of the basic algorithms in this domain.
7.2 Obiectivele	O1. The understanding of the basic algorithms for the induction of decision trees (ID3), Bayesian classification (Naive Bayes and Joint Bayes), Instance-Based Learning (k-NN) and clustering (hierarchical clustering and K-means). The application of these algorithms on small and medium-size datasets.



specifice	
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8. Conținut

8.1		Metode de predare	Observa ții (ore și referințe bibliografice)
1.	Introductory notions of Machine Learning. Types of machine learning algorithms: classification, clustering, regression, ranking, feature selection, recommendation systems.	Lecture	2
2.	Revision of fundamental notions of probabilities and statistics: random events, probability function, the independence of random events; random variables (discrete and continuous), the independence of random variables. Mean și variance. Usual probabilistic distributions. Basic properties.	Lecture	2
3.	The basic elements of information theory: entropy, conditional entropy, information gain, relative entropy, cross-entropy. Basic properties.	Lecture	2
4.	Decision trees. The ID3 algorithm and its different variants / extensions. The evaluation of de clasification algorithms: acuracy, training error, [cross-]validation error, precision, recall etc.	Lecture	2
5.	Extensions of the ID3 algorithm. Overfitting. Pruning strategies for decision tries.	Lecture	2
6.	Classes of hypotheses in machine learning: ML hypotheses, MAP hypotheses. Bayesian Classification. The Naive Bayes and Joint Bayes (Optimal) Algorithms.	Lecture	2
7.	Computing the error rate for Bayesian classification algorithms.	Lecture	2
8.	Revision.	Partial exam	2
9.	Ensemble learning: the AdaBoost algorithm.	Lecture	2
10.	Instance-based learning. The k-NN algorithm. “Eager” vs. “lazy” automate classification.	Lecture	2
11.	The “curse” of high dimensionality in instance-based learning.	Lecture	2



	The relationship between the asymptotic error rate for the 1-NN algorithm and the error rate for the Joint Bayes algorithm.		
12.	Supervised learning (classification) vs. unsupervised learning (clustering). Types of clustering algorithms. Hierarchical clustering: agglomerative vs. divisive. Types of similarity functions (single-link, complete-link, average-linkage).	Lecture	2
13.	Non-hierarchical clustering, using „hard“ assignment of instances to the clusters: the K-means algorithm.	Lecture	2
14.	The monotonic evolution of the „distorsion“ criterion (J) during the application of the K-means algorithm.	Lecture	2

Bibliografie

Referințe principale:

Tom Mitchell. Machine Learning. McGraw Hill. 1997.

Christopher Manning, Heinrich Schütze, Foundations of Statistical Natural Language Processing, MIT Press, 2000.

Referințe suplimentare:

Trevor Hastie, Robert Tibshirani, Jerome Friedman. The Elements of Statistical Learning. Springer. 2009

8.2	Seminar / Laborator	Metode de predare	Observații (ore și referințe bibliografice)
1.	Machine learning systems/programs: some case studies.	Demos	2
2.	Revision of probabilities and statistics: exercises.	Solving exercises at the blackboard, individual work, interactive methods, demonstrative programs, quizzes.	2
3.	Computation of entropy, information gain: exercises. Proving some properties.	Idem	2
4.	Applying the ID3 algorithm: exercises. Computation of the training error and (cross-)validation error.	Idem	2
5.	Applying the ID3 algorithm using real (continuous) attributes: exercises. Applying different pruning strategies for decision trees: exercises.	Idem	2
6.	Applying the Naive Bayes and Joint Bayes algorithms: exercises.	Idem	2
7.	Computing the error rate for different classification algorithms: exercises.	Idem	2



8.	Revision.	Idem	2
9.	Applying the AdaBoost algorithm: exercises.	Idem	2
10.	Studying the properties of the AdaBoost algorithm.	Idem	2
11.	Applying the k-NN algorithm: exercises. KD-trees.	Idem	2
12.	Applying the hierarchical clustering algorithms (agglomerative vs divisive clustering): exercises.	Idem	2
13.	Applying the K-means algorithm: exercises.	Interviu	2
14.	Studying some properties of the K-means algorithm: the intra-cluster cohesion and the inter-cluster “variation”; exercises.	Interviu	2

Bibliografie

Liviu Ciortuz, Alina Munteanu, Elena Bădărău. Culegere de exerciții și probleme de învățare automată (2016)

9. Coroborarea conținutului disciplinei cu așteptările reprezentanților comunității, asociațiilor profesionale și angajatorilor reprezentativi din domeniul aferent programului

The content of the course is corroborated with the requirements of IT companies for hiring individuals for ML positions.

10. Evaluare

Tip activitate	10.1 Criterii de evaluare	10.2 Metode de evaluare	10.3 Pondere în nota finală (%)
10.4 Curs	<ul style="list-style-type: none">- the correct application of the machine learning algorithms which were presented in class, according to different requirements;- proofs for some theoretical properties of these algorithms;- the quality of the given answers.	2 written “partial” exams (weeks 8, and respectively 15-16)	60% (12 points allocated to each of the 2 written “partial” exams).
10.5 Seminar	<ul style="list-style-type: none">- the correct application of	Answers at the	30% (6 points



	the ID3, Naive Bayes, Joint Bayes, k-NN, hierarchical clustering, K-means and AdaBoost algorithms on didactical datasets; -proofs for some theoretical proprieties of these algorithms; - implementations with a demonstrative aim.	blackboard; written tests.	for each of the 2 halves of the semester)
10.6 Standard minim de performanță			
În order to pass this course, the following criteria must be satisfied:			
<ul style="list-style-type: none">• Minimum 2 (out of 6) points should be accumulated at seminary for each of the 2 halves of the semester; minimum 4 (out of 12) points at each of the 2 written “partial” exams.• Each absence at seminary is penalized with 0,1 points starting with the second absence.• Final mark: $1/4 \times (4 + \text{the sum of the points got at written exams} + \text{the sum of the points got at seminary})$. (Minimum mark: 5, after rounding)			

Data completării
30 septembrie 2017

Titular de curs
Conf.univ.dr. Liviu Ciortuz

Titular de seminar
Conf.univ.dr. Liviu Ciortuz

Data avizării în departament

Director de departament