



COURSE DESCRIPTION

1. Program Information

1.1 University	“Alexandru Ioan Cuza”, Iasi
1.2 Faculty	Computer Science
1.3 Department	Computer Science
1.4 Study Domain	Computer Science
1.5 Study Cycle	2 nd year
1.6 Study Program / Qualification	Bachelor of Science

2. Course Information

2.1 Course Name	English Language for Computer Science Students						
2.2 Course Teacher	-						
2.3 Seminary Teacher	Paula-Andreea Onofrei, Lecturer PhD						
2.4 Study Year	II	2.5 Semester	1+ 2	2.6 Evaluation	Mixed	2.7 Course Status	Compulsory

3. Total estimated hours (hours per semester and didactic activities)

3.1 Hours per week	2	in which: 3.2 course	-	3.3 seminar	2
3.4 Hours in curriculum	28	in which: 3.5 course	-	3.6 seminar	28
Time Distribution					hours
Manual study, Course support, Bibliography, and others					10
Supplementary Documentation in library, in electronic forums, and on the field					56
Seminaries/laboratories preparation, homeworks, reports, portfolios and essays					28
Tutoring					4
Evaluation					10
Other activities					
3.7 Total hours individual study					28
3.8 Total hours per semester					28 x 2 = 56 h
3.9 Credits					4

4. Preconditions (if necessary)

4.1 Of Curriculum	-
4.2 Of Skills	Minimum B1 level (according to The Common European Framework of Reference for Languages).

5. Conditions (if necessary)

5.1 For Course Operation	-
5.2 For Seminary/Laboratory Operation	Compulsory presence and activity at 12 out of 14 seminars. Activity at seminar (speaking, reading, writing, listening). Final test. Presentations, Word documents – CV, application letter etc.



6. Specific Skills Acquired

Professional Skills	C1. Ability to fluently communicate in English on any topic. C2. Ability to read and understand a written text, having technical terms. C3. Ability to listen to native and non-native speakers and to understand the message up to 90-100%. C4. Ability to write a CV, a cover letter, a text having an academic character. C5. Ability to present in English (having the minimum written text – ppt or written format).
Transversal Skills	CT1. Ability to adapt and communicate in a working environment where English is frequently used. CT2. Ability to generate new ideas, solutions and to express them in English, depending on the context. CT3. Ability to use reading, writing, speaking and listening skills in varied contexts, both in professional and personal contexts.

7. Course Objectives (from the grid of specific skills acquired)

7.1 General Objectives	Deeper knowledge of English at an Advanced and Proficiency level, insisting on developing the skills of speaking, writing, reading, listening.
7.2 Specific Objectives	On successful completion of this course, students will be able to: <ul style="list-style-type: none">▪ explain terms connected to computer science, in English▪ describe situations, processes, events from the field of computer science and daily life▪ use English in varied contexts, involving speaking, reading, writing, listening skills.▪ analyze diverse situations, offer solutions for solving the proposed problems▪ fluently communicate, having coherence and grammatical accuracy regarding various topics, real life situations.

8. General Description

8.1	Course	Teaching Methods	Observations (hours and bibliographic references)
1.	-		
2.	-		
3.	-		
4.	-		
5.	-		



6.	-		
7.	-		
8.	-		
9.	-		
10.	-		
11.	-		
12.	-		
13.	-		
14.	-		

**BIBLIOGRAPHY
(SELECTIONS)**

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8.2	Seminary / Laboratory	Teaching/Evaluation methods	Observations (hours and bibliographic references)
1.	Tenses – revision 1.	mixed (video materials, printed, explanations, practical examples)	Interactive T - Ss, Ss - Ss,
2.	Tenses – revision 2.	mixed	Individual work.
3.	Collocations 1.	mixed	Teaching + practice.
4.	Collocations 2.	mixed	Practice.
5.	Phrasal verbs.	mixed	Teaching + practice.
6.	Subjunctive.	mixed	Teaching + practice.
7.	If clauses.	mixed	Teaching + practice.
8.	Writing a CV + cover letter.	mixed	Teaching + practice.



9.	Reading about the latest technological devices. How they work.	mixed	Teaching + practice.
10.	Listening – Cambridge sample.	mixed	Teaching + practice.
11.	Critical thinking – part 1 (speaking about globalization).	mixed	Teaching + practice.
12.	Critical thinking – part 2 (speaking about glocalization).	mixed	Teaching + practice.
13.	Revision.	mixed	Practice.
14.	Evaluation.	test	-

Bibliography

Michael Vince, *Advanced Language Practice with Key, English Grammar and Vocabulary*, Macmillan 2003

Ioana Ursache, *Get Ready for Academic Writing*, Polirom 2007

Felicity O'Dell, Michael McCarthy, *English Collocations in Use. Advanced*, Cambridge University Press, 2012

Mihaela Chilarescu, Constantin Paidos, *New Proficiency in English*, Polirom, 2008

Annette Capel, Wendy Sharp, *Objective Proficiency*, Cambridge University Press, 2013

**9. Course content synchronization with the expectations of the community representatives, professional associations and employers from the program domain**

Application for a job (CV + cover letter).
E-mail netiquette.
Speaking with foreigners in English on different topics.
Solving problems at work, communicating in English.
Presentation of new products, new solutions in English inside companies.

10. Evaluation

Activity Type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 The weight of each evaluation form (%)
10.4 Course	-		
10.5 Seminary	Activity + presence	Writing, listening, speaking, reading – tests + on-going evaluation.	Test – 50%. Semester activity – 50%.
10.6 Minimal performance standards			
Presence + activity at 12 seminars out of 14 for each semester, presentation, speaking, reading, listening, writing.			

Date

Course Teacher

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Seminary/Laboratory Teacher
Paula-Andreea Onofrei,
Lecturer, PhD

Department Date of Approval

Director of the Department